

HARVARD LAW SCHOOL

Clinical Voices

Students talk about Clinical Education





HARVARD HAS MORE CLINICAL OPPORTUNITIES IN MORE AREAS OF THE LAW THAN ANY OTHER LAW SCHOOL.

NEARLY 900 STUDENTS A YEAR ENROLL IN THE CLINICAL PROGRAMS AT HLS.

IN THE CLASS OF 2010, 441 STUDENTS DID 133,740 HOURS OF PRO BONO WORK THROUGH CLINICS.

HARVARD LAW SCHOOL HAS 10 CLINICAL FACULTY AND MORE THAN 50 OTHER CLINICAL INSTRUCTORS, ALL EXPERT PRACTITIONERS AND TEACHERS.

HLS HAS A MANDATORY PRO BONO REQUIREMENT, WHICH MANY STUDENTS FULFILL THROUGH PRO BONO CLINICAL WORK.

OVER 75 PERCENT OF OUR STUDENTS TAKE AT LEAST ONE CLINIC WHILE AT HLS; SOME DO THREE, FOUR, OR MORE.

Harvard Law School is a major provider of free legal services. We assist thousands of low-income clients each year.



“ Through the Harvard Law School Clinical and Pro Bono Programs, students provide high-quality, free legal services to thousands of people each year and innovative law reform efforts in the United States and around the globe. Working alongside gifted and creative Clinical Professors, Instructors, and lawyers in legal institutions around the world, students find the extraordinary rewards of serving others while gaining invaluable learning experiences and advancing justice and fairness. Part laboratory, part teaching hospital, our clinics and pro bono programs reflect the commitment to public service that animates this school.”

— Dean Martha Minow

HARVARD LAW SCHOOL'S CLINICAL PROGRAMS: LEARNING THE LAW, SERVING THE WORLD

Harvard Law School is fortunate to have the most extensive clinical legal education program in the world, offering students unparalleled opportunities for experiential learning under the supervision and mentorship of our highly experienced clinical faculty.

We have in-house clinics on-site at HLS in more than 28 areas of the law, as well as 300 externships at outside organizations and the option to create your own clinical opportunities in new areas of the law.

You can choose policy work, transactional work, litigation, and more; you can help a homeless person in Cambridge get disability benefits, assist in the prosecution of war crimes in Cambodia, intern for the new Consumer Financial Protection Agency in D.C., or work on briefs submitted to the U.S. Supreme Court.

In the past five years, in response to student demand and the increased needs of low-income clients, our program has grown enormously. We have hired more clinical faculty and instructors, expanded our scope to help many more needy clients, and added clinics in new areas of the law. Today, more than 75 percent of our students take at least one clinic; some do three, four, or more. They graduate with invaluable practical experience but so much more: a close relationship with their clinical professors and the personal reward of assisting clients in need.

Our students get experiences they simply cannot receive anywhere else, and when they graduate, are well prepared to practice law. They are hired by the top legal services organizations, NGOs and private firms, by federal and state agencies, and by law schools around the world.

The HLS Clinical and Pro Bono Programs are closely connected to our deep commitment to public service and helping those most in need. HLS students are required to provide 40 hours of pro bono legal services before they graduate, but we are proud that most go far beyond: the members of the Class of 2010 averaged 556 hours of pro bono legal services, with some students providing 2,000 or more hours of free legal services during their tenure at HLS.

For more information about clinics at
Harvard Law School:
www.law.harvard.edu/academics/clinical/index.htm

THE HARVARD LAW SCHOOL CLINICS AT A GLANCE

The Clinical Legal Education Program is one of the most valued aspects of a Harvard Law School education. We offer opportunities in virtually every area of the law, type of practice, and type of placement, and continue to grow our programs to provide the best education possible.

Students in the CAPITAL PUNISHMENT CLINIC work with capital punishment resources centers primarily in the southern United States, representing clients on death row and assisting with research and investigations. They work on-site around the country during winter term, then continue from HLS during the spring.

In the CHILD ADVOCACY PROGRAM, students represent children in advocacy cases and promote systemic change through impact litigation and legislative reform.

In the CRIMINAL JUSTICE INSTITUTE, 3L students get intensive training in trial advocacy from national experts, then defend misdemeanor and felony cases in court, and represent juvenile clients in administrative and school hearings.

The CYBERLAW CLINIC AT THE BERKMAN CENTER FOR INTERNET AND SOCIETY engages students in cutting-edge projects involving the Internet, including issues related to free speech, online media, child exploitation and pornography, copyright and licensing, and content control.

At the DISTRICT ATTORNEY/CRIMINAL PROSECUTION CLINIC, third-year students work in local District Attorneys' offices prosecuting criminal cases and

handling bail hearings, arraignments, motion hearings, and trials.

The EDUCATION LAW CLINIC OF THE TRAUMA LEARNING POLICY INITIATIVE is doing leading-edge work in connecting childhood trauma to learning difficulties; it pursues scientific research and systemic remedies to improve the educational system, while representing families whose children face expulsion or disciplinary action.

The EMMETT ENVIRONMENTAL LAW AND POLICY CLINIC offers students unusually high-level work for major environmental organizations and government agencies, providing skills not just in litigation but regulatory matters, legislative work, policy work, and client counseling.

In the EMPLOYMENT LAW CLINIC, students work in plaintiff-side law firms doing employment civil rights work.

The ESTATE PLANNING/DISABILITY LAW CLINIC at the WilmerHale Legal Services Center provides direct services in estate planning and disability benefits.

The FAMILY AND LGBT CLINIC of the WilmerHale Legal Services Center assists low-income clients with divorce, child support, and related matters, and provide direct legal services to the LGBT community.

In collaboration with the U.S. Department of the Treasury, students at the FEDERAL GOVERNMENT DEBT COLLECTION CLINIC do policy and regulation work on federal debt collection law.

GENDER VIOLENCE & TITLE IX students explore the causes and effects of gender violence through research, advocacy, and policy work.

THE GHANA PROJECT combines law, social movement organizing, and grassroots empowerment strategies as students travel to Ghana and work from Cambridge in an effort to make basic health care available to all Ghanaians.

The GOVERNMENT LAWYERS CLINICS include Federal Prosecution (with placements in the U.S. Attorney's Office in Boston), State Prosecution (with placements in local district attorneys' office), the Role of the State Attorney General, and Semester in D.C., in which students live in Washington, D.C. for spring semester while doing policy work for U.S. agencies such as the Justice Department, State Department, and U.S. Senate Offices. The "Green Cities" Clinic, and the Judicial Process in Community Courts Clinic, are also government lawyer clinics.

GREEN CITIES combines a study of local government law and environmental law in examining the efforts of New York City in dealing with legal issues related to climate change, brownfields, waterways, and more.

In partnership with Greater Boston Legal Services, the HARVARD IMMIGRATION AND REFUGEE CLINIC represents low-income applicants for U.S. refugee status, asylum cases, and related protections, in cases that often result in national impact.

The HARVARD LEGAL AID BUREAU, the oldest student-run legal services organization in the U.S., rep-

THE HLS CLINICAL FACULTY and clinical instructors are an exceptional group of more than 60 expert practitioners dedicated to teaching students to become highly skilled lawyers. They are not only scholars in their fields but seasoned attorneys with significant experience in the courtroom and other settings. They are also dedicated mentors who are trained to work with students. They carefully select projects that meet each student's interests, and tailor their level of supervision to each student's style and ability. The clinician-student relationship extends beyond clinical work to include advising about academic and career options. Clinical students say this experience of working with the devoted HLS clinical faculty is particularly rewarding and important to their legal education.

represents low-income clients in family law, government benefits, wage and hour, and housing matters, and is part of HLS's comprehensive approach to fighting the national foreclosure crisis.

The **CENTER FOR HEALTH LAW AND POLICY INNOVATION** (formerly the Health Law and Policy Clinic) of the WilmerHale Legal Services Center represents low-income clients with serious health issues such as HIV/AIDS. It is also a national leader in health policy initiatives.

By actively promoting the rule of law, documenting abuses, conducting fact-finding missions, and litigating major cases throughout the world, the **INTERNATIONAL HUMAN RIGHTS CLINIC** teaches the vital issues, institutions, and processes of the human rights movement.

At the **JUDICIAL PROCESS IN COMMUNITY COURTS CLINIC**, students clerk for judges in various Massachusetts Trial Court departments, including the District Court, Boston Municipal Court, Juvenile Court, Housing Court and Superior Court.

The **MISSISSIPPI DELTA PROJECT** offers students the opportunity to work on health, education, economic development and other projects through HLS Clinics and discrete pro bono projects, both from Cambridge and on-site in Mississippi.

The **HARVARD NEGOTIATION & MEDIATION CLINIC** is unique among law school clinics in its focus on teaching students to design dispute resolution systems; students also learn negotiation skills while working on complex projects for clients throughout the U.S. and world.

The **POST-FORECLOSURE EVICTION DEFENSE HOUSING CLINIC** of the WilmerHale Legal Services Center represents tenants who are facing evictions by banks or other lenders, and, with the Harvard Legal Aid Bureau, is part of HLS's comprehensive approach to fighting the foreclosure crisis.

The **PREDATORY LENDING/CONSUMER PROTECTION CLINIC** of the WilmerHale Legal Services Center helps low- and moderate-income clients com-

bat abuses in the consumer financial services industry, ensuring access to credit markets.

The **SPORTS LAW CLINIC** teaches students the full range of negotiation, contract drafting, transactional and advocacy skills of sports law, and places them with major league sports teams, players' organizations, and law firms representing these groups.

In the **SUPREME COURT CLINICS**, students work on high-profile and high-impact cases before the U.S. Supreme Court, federal courts of appeals, and state supreme courts, and includes the opportunity to work on-site in D.C.

Students in the **TRANSACTIONAL LAW CLINICS** learn a wide range of transactional skills such as drafting contracts, leases, and other matters to assist clients such as entrepreneurs, musicians, small businesses, and others with intellectual property, corporate, real estate, and community development matters.

“The Bureau has successfully responded to the legal needs of people in Boston and Cambridge for almost 100 years. We feel a deep sense of personal ownership in our cases.”



DAVID WILLIAMS '12

HARVARD LEGAL AID BUREAU

NO ONE LEAVES WAS STARTED by two students in the Harvard Legal Aid Bureau who wanted to fight the foreclosure crisis in Boston. I joined No One Leaves a few weeks into my 1L year. Every weekend, me and this other guy would get in the car and head to our zone, in Dorchester, going to foreclosed-on homes, encouraging people to get linked to the Bureau and CityLife, our partner organization. It was a powerful to see how these issues affect the city and the country. I then applied to join the Bureau, so I could represent people going through foreclosure. The Bureau not only gives free legal advice but also lobbies against certain bank practices and for new legislation, so we can have tangible effects on a macro level while helping to keep people in their homes and neighborhoods strong.

Everyone in the Bureau does either housing or family law, and can also do employment, social security benefits, or wage and hours cases. We're always looking into other practice areas depending on what the community needs, which is cool. The Bureau is a student-run pro bono law firm. While David Grossman [Clinical Professor and Bureau director] is crucial, the student board makes the policy decisions. That's what I love about it. It's so dynamic.

I have a post-foreclosure case where I'm negotiating with the bank to allow our client, the tenant, to buy the house. My client has lived there for 10 years, paying rent the whole time, but the landlord got foreclosed on. If it weren't for the Bureau, she

would have been kicked out months ago. Now she'll be there for the foreseeable future and may end up buying the house. I still do the door-to-door canvassing in the city, once or twice a month. I was also the training director for No One Leaves, training students from all the chapters we've launched in Boston, at Suffolk University and Boston College Law School and New England Law. Our model has spread across Massachusetts, and students in Miami, Florida have started their own No One Leaves chapter. We held a conference on anti-foreclosure work in November, with more 100 law students and lawyers from around the country. We're helping groups in Detroit, Baltimore, and other cities start their own initiatives.

I was elected President of the Bureau for this year, and I'm excited about the growth of new practice areas. Family law students have been creating innovative ways to reach more clients through pro se divorce clinics, while our employment practice has expanded and may add employment discrimination cases. The Bureau fosters a culture of creativity and experimentation that has led to many of our innovative programs. Harvard is full of extremely bright, talented individuals working on all the most pressing issues in the legal field today. If you are passionate about legal services, public interest work, or simply becoming the best litigator possible, and if you are proactive and willing to work hard, there is no better place for you than Harvard Law School. The resources here are unmatched. ■

The Harvard Legal Aid Bureau is the oldest student-run legal services organization in the country. Founded in 1913, it soon will celebrate its 100th anniversary of providing free legal aid to the poor. Bureau alumni include Michelle Obama '88; former Bureau president Deval Patrick '82, the governor of Massachusetts; and U.S. Supreme Court Justice William Brennan '31.

The Bureau is unique among HLS Clinics in that it is entirely student-run, under the direction of Clinical Professor of Law David Grossman '88 and staff attorneys. Its 40 2L and 3L students make a two-year commitment to work 20 hours a week (unlike other clinics, in which students enroll for one semester at a time). Students assist clients with family law, government benefit, wage and hour, and housing matters.

The Bureau is also the clearinghouse for the comprehensive anti-foreclosure work at HLS, including the innovative Project No One Leaves, created by two Bureau students. Project No One Leaves, which is having remarkable success at beating back the foreclosure crisis in Boston, has received national attention, including being featured on NPR and the PBS NewsHour. It stands as a model for other law schools and organizations at cities across the U.S., and the Bureau is happy to assist others in establishing anti-foreclosure projects; please contact them directly.

“I marvel at the experiences I had as a student at HLS, from training U.S. military officers in Poland to working with youth in Belfast who’ve suffered from terrorism and other acts of violence.”



ELAINE LIN '10
Consultant, Melbourne, Australia

I NEVER WOULD HAVE imagined working in Australia or teaching at a law school at the age of 25, straight out of law school myself. I recently finished teaching an advanced negotiation and mediation course for LL.Ms at Monash Law School, and I've been coaching executives in negotiation. I woke up this morning to an e-mail asking if I wanted to lecture on conflict resolution at the University of Nanjing in China, and the firm here in Australia is asking if I'd be willing to stay longer. It's only now that I can really appreciate the quality of experience I received through the Harvard Negotiation & Mediation Clinical Program (HNMCP). It is the definition of world-class education: I can hold my own with colleagues who have been in this field much longer than I have, with audiences far more experienced than I am.

I joined Harvard Negotiators as a 1L, where I learned about the HNMCP. I then took the Negotiation Workshop with Bob Bordone, and the course was life-changing. For the first time, I realized that there are ways of communicating that don't have to result in things blowing up. I was selected as a teaching assistant at the Harvard Negotiation Institute, the summer executive education course that Bob runs, and two of the participants were Nantucket firemen. They asked us to come to the island to help improve relations between the firefighters union and the town. I and another student designed and delivered a training to firefighters, policemen, union members, and the mayor.

In another project, I went to Poland to train instructors from the U.S. military academies in creating dialogue in post-genocide communities. I and another student also designed and delivered a curriculum on conflict resolution to youths who lost loved ones to acts of terrorism or other violence. When you're in Belfast, facilitating a dialogue between a Palestinian who is sharing about how her father was among the U.S.'s top five most-wanted terrorists and a teen who lost her father in 9/11 and an Israeli who lost his brother in the army, it's humbling. How can we learn to better co-exist and work together? These are the skills of negotiation and dispute resolution that the Clinic focuses on.

HNMCP is a place like no other, a relatively new clinic, constantly innovating and striving to be better. It's where all the theory started, with Roger Fisher and progeny, and most of the leaders in the ADR field came out of HLS. Many are still intimately connected with the school. You can't ask for a better network of mentors and teachers, and the caliber of projects is amazing. My classmates worked with the Federal Energy Regulatory Clinic, the National Institutes of Health, the Catholic Archdiocese of Newark. Bob and his team put so much thought and effort into selecting engaging projects that will provide great learning experiences for the students and valuable products for the clients. ■

The Harvard Negotiation & Mediation Clinical Program (HNMCP), just four years old, represents the next generation of dispute resolution practice and pedagogy. Under the direction of Clinical Professor of Law Robert Bordone '97, it is the only law school clinic with a primary focus on the leading-edge field of Dispute System Design, in which students learn to design conflict-resolution systems tailored to meet the needs of each client and situation. Part of Harvard's world-renowned Program on Negotiation, the Clinic's innovative curriculum resulted in the Clinic receiving the 2010 "Problem Solving in the Law School Curriculum Award" from the Conflict Prevention and Resolution Institute, a think tank that promotes innovation in dispute resolution.

Projects provide students with the practical conflict resolution skills to operate at the highest levels when they graduate. Clients include:

SOUTHERN COALITION FOR SOCIAL JUSTICE/ HEIRS' PROPERTY COALITION

Students worked with low-income, minority families in North Carolina to help resolve conflicts over large, jointly owned tracts of land they stood to lose to tax foreclosure or forced court sale.

HEWLETT PACKARD & CHICONY ELECTRONICS

Students traveled to Dongguan, China to help develop a new grievance system for 5,000 workers in two supply-chain factories for HP.

THE CLEVELAND INDIANS

Students met with major league pitchers, scouts, agents, and baseball management to design a new negotiation strategy for signing ballplayers that has vastly improved the process, according to the Indians.

GETTING INVOLVED AS A 1L: OUR STUDENT PRACTICE ORGANIZATIONS (SPOs)

“Being a part of the Tenant Advocacy Project since fall of my 1L year was really formative for me in terms of figuring out what I want to do post-law school. It’s really motivated me to continue to serve low-income people for the rest of my career.”

— Emily Werth '11, who, as a 2011–2013 Skadden Fellow, will do poverty and housing law with the Shriver Center on Poverty Law in Chicago

You can begin getting practical experience right away as a 1L through our Student Practice Organizations (clinical courses are for upperclassmen and LL.Ms only, due to Massachusetts court rules). SPOs are student-run organizations where students enjoy superb supervision and training by staff attorneys and clinical faculty, and learn client interviewing, witness examination, oral argument, and other skills while serving people in need. Our SPOs, which include 2Ls and 3Ls, also provide wonderful student communities.

HLS ADVOCATES FOR HUMAN RIGHTS, part of the law school’s renowned Human Rights Program, offers students unparalleled opportunities for international and domestic advocacy projects; recent examples include students conducting field research on-site in Bangladesh on the persecution of the Ahmadiyya minority.

HARVARD DEFENDERS, founded in 1949, is one of the largest and oldest SPOs at HLS. In criminal show-cause hearings, students represent low-income clients being investigated for crimes such as assault and battery, larceny, and identity fraud.

THE HARVARD IMMIGRATION PROJECT advocates for positive change in U.S. immigration law and offers opportunities for students to gain hands-on experience in immigration law.

In the **HARVARD MEDIATION PROGRAM**, students get intensive training in mediation, then serve as mediators in landlord/tenant disputes, parent-child conflicts, public housing matters, and other cases.

In the **HLS MISSISSIPPI DELTA PROJECT**, students provide legal assistance and policy analysis in the areas of public health, child advocacy, and economic development in one of the poorest parts of the U.S., and may travel to the Delta during winter term and spring break.

HARVARD NEGOTIATORS provides law students with opportunities to become actively involved in the field of negotiation and dispute resolution while working with clients on actual cases, in close conjunction with the Harvard Negotiation and Mediation Clinic.

In the **PRISON LEGAL ASSISTANCE PROJECT (PLAP)**, students represent inmates in Massachusetts state prisons in disciplinary hearings, and argue before the state parole board on behalf of prisoners facing parole revocation or rescission and at second-degree life sentence hearings.

PROJECT NO ONE LEAVES, launched by HLS students several years ago, is part of the comprehensive anti-foreclosure work at HLS. Students go door-to-door in Boston neighborhoods advising tenant and homeowners under foreclosure of their legal rights and offering legal and other resources.

In the **RECORDING ARTISTS PROJECT (RAP)**, students offer pro bono counsel to underserved area musicians in such matters as copyright and trademark registration, and the negotiation of management and merchandising contracts.

The **TENANT ADVOCACY PROJECT (TAP)** provides assistance to low- and moderate-income residents of publicly subsidized housing who are facing eviction or have been denied admission to public housing or a subsidy program.

THE ACADEMIC PROGRAM: DOCTRINAL LAW WITH REAL-WORLD EXPERIENCE

HLS offers more than 60 clinical courses a year, with the study of substantive law tightly integrated with the practical component.

The purpose of clinical legal education is to teach our students to be highly competent, ethical lawyers through exposure to real clients and real cases as they study related legal doctrine under the guidance of expert practitioners.

Our Clinical Program is made up of many models of classroom teaching, depending on the subject area and type of practice. Our goal is to balance the doctrinal classroom component with the practical clinical component. We also have an attorney-librarian dedicated to clinical and pro bono work, who helps develop the course materials, readings, and news links for faculty and students.


Our in-house clinical courses are small, with the Clinical Professor or other clinician teaching about 15 to 20 students. Through the classroom component and by working on real cases selected for their educational value and importance in advancing the law, students learn both the doctrinal law and practical skills.

Most of our externships are tied to courses that include both clinical and non-clinical students. Clinical students work off-site in various legal organizations and attend extra sessions with faculty and other clinical students where, in a case-rounds model, they discuss their cases, best practices in the field, and ethical dilemmas that may arise in their cases. For example, all students in the course “Consumer Finance” study the law associated with consumer financial products and services, including credit cards and mortgages. But students who enroll in the additional clinical component of the course do more, learning the real-world application of the law by representing low-income clients in the Predatory Lending and Consumer Protection Clinic at HLS’s WilmerHale Legal Services Center.

The HLS Clinical Programs offer the broadest array of clinical courses in the country, from the basics of community lawyering and poverty law to specialized areas such as humanitarian protection in situations of armed conflict.



Robert C. Bordone
*Clinical Professor of
Law and Director,
Harvard Negotiation &
Mediation Clinical
Program*



“Frankly, the reason I came to Harvard was the Berkman Center for Internet & Society. It’s a really dynamic, lively place where everyone is involved with some new, exciting initiative related to cyberlaw.”

Z E Y N E P S E N E R ' 1 1

CYBERLAW IS WHERE the most cutting-edge work is happening in legal education, connecting the Internet to free speech, human rights, privacy, copyright, and other issues. I wanted to be part of that. There were 15 students in the Cyberlaw Clinic with me, and we took different classroom courses connected to the Clinic, depending on our areas of interest. Every Wednesday, we met for lunch and case rounds, where we presented on our different projects. Some students were in a course called “Child Exploitation, Pornography and the Internet,” exploring legal issues around getting courts to compel people to give up their encryption keys and passwords to laptops that might contain child pornography. Another group worked on a project related to open radio and online radio stations. We all weighed in, worked together. It was a great way to learn a wide range of cyberlaw issues.

I worked on a really exciting project to help low-income people and others use the Internet to get better access to the court system. It was connected to the course I took, “Practical Lawyering in Cyberspace.” Especially in tough economic times, many people can’t afford lawyers, and the Massachusetts Trial Courts had launched an Access to Justice Initiative to help them. The Courts reached out to the Berkman Center for our help on using the Internet and technology to assist low-income litigants, people with disabilities, pro se litigants and others to use the courts more effectively.

One student examined how courts around the country leveraged technology, looking at things like software to help people fill out forms, digital signing technology, and how to create accessible websites to give people information they need. Other students interviewed court personnel around the country and technology specialists to develop “best practice” standards and prepared a preliminary report. I, along with another student, presented the report to our client, the Massachusetts Trial Courts, and other stakeholders.

It was very, very exciting. We devised the workshop from zero, and put the entire presentation together, with the help of Clinical Professor of Law Phil Malone, who is director of the Cyberlaw Clinic. We presented to about 25 people including judges, state law librarians, legal services lawyers, and clerks from the family and probate courts, where there are many pro se litigants. We weren’t there to dictate a particular vision but to get these stakeholders talking in a productive way in order to create better systems to help people use the courts. I’d taken the Negotiation Workshop at HLS, so I was able to use those skills in facilitating the conversation. We got really great feedback. The hope now is to take this model and offer it to other courts around the country. ■

The Cyberlaw Clinic at the Berkman Center for Internet & Society is like no other legal clinic in the country, offering cutting-edge projects related to a wide range of issues in the new field of cyberlaw. Among student projects, the Clinic has:

- worked with the U.S. Attorney’s Office and District Attorneys’ offices in Massachusetts, drafting pleadings, motions and briefs in child exploitation cases and providing legal guidance related to the investigation and prosecution of child exploitation and computer crimes.
- through the Citizen Media Law Project, provided legal training and resources for people and organizations involved in citizen media, including research and advocacy on free speech, newsgathering, and intellectual property, and submitted amicus briefs in precedent-setting cases in the Illinois Supreme Court, the New Hampshire Supreme Court, and the Second Circuit Court of Appeals.
- represented Public Radio Exchange in negotiating and drafting a complex agreement with American Public Media and National Public Radio regarding the Public Radio Player, an iPhone application that offers streaming audio from public radio stations across the U.S. and is one of the top free apps on iTunes.
- worked with attorneys at the Commonwealth of Massachusetts’ Information Technology Division, which provides IT services and oversees IT policies, standards, and architecture statewide. Among other things, students have helped develop policies surrounding government use of social media.



“Two weeks after getting into the Clinic, I was on a plane to Santiago, working on a project related to indigenous rights, visiting indigenous communities and developing relationships with local community leaders.”

DANIEL SAVER '12

HARVARD INTERNATIONAL HUMAN RIGHTS CLINIC

I APPLIED TO LAW SCHOOL while living in a community center in the inner city in Santiago, Chile, working with kids in an after-school program. I was strictly interested in doing international human rights work and had heard about the great program at Harvard. I was taken by the idea that if you worked really hard here, you could shape your own project, and the International Human Rights Clinic was willing to supervise and facilitate that. It convinced me that this was the place, that there were enough resources and institutional support that you could do something with impact, something really powerful.

As soon as you get to Harvard as a 1L, you can be staffed on clinical projects through Advocates for Human Rights, a Student Practice Organization connected to the Clinic. Advocates gave me the opportunity to work on a project in which I was paired with a very prominent human rights advocate, a former U.N. Special Rapporteur on Human Rights. I can't think of another place where you could work at that level as a 1L and continue the work in subsequent years. I was fortunate to receive a Chayes Fellowship to work for the Khmer Rouge tribunal in Cambodia after my 1L year. When I came back as a 2L, I started clinical work. It was really crazy because when we had our first clinical meeting, I said I wanted to be on the Chile project, working on indigenous rights. Two weeks later, I

was in Santiago. I also traveled to Panama that fall to document conditions in prisons in Panama.

I went back to Chile during Winter Term, doing investigations related to whether Chile is complying with treaty obligations to consult indigenous peoples prior to approving development projects that can affect them. I met with local leaders in their communities. I'll continue these projects this spring, including contributing to a report we hope to present to the Inter-American Commission on Human Rights. This is just a phenomenal experience on so many levels, including that you get to see a project from the beginning to the end.

There are just more projects at our Human Rights Clinic than anywhere else. If you are interested in documentation work in Latin America or in litigating in U.S. courts to promote human rights abroad, we do that. If you are interested in Southeast Asia or women's rights in Africa, we have projects. Our Clinic is one of the leading groups working on Alien Tort Statute litigation. I have friends doing everything from preparing complaints to writing appellate briefs, and several took trips abroad to sign up plaintiffs in litigation. The Harvard Human Rights Program and the Clinic is head and shoulders above everywhere else. It has so many more resources, so many more projects and opportunities, it was impossible to say no. ■

The Harvard International Human Rights Clinic is world-renowned for its leadership in promoting human rights and the rule of law, and for the exceptional educational opportunities it offers students. Led by Clinical Professor of Law Tyler Giannini, the faculty and staff are passionate advocates of human rights with deep expertise in the area, remarkable in their dedication to mentoring the next generation of human rights lawyers. Students learn the full range of human rights advocacy skills including investigation, litigation, and, through a highly developed media role-play training, how to promote their position to the media.

Each year, students work on projects throughout the world while taking human rights courses, and 1Ls participate on projects through Advocates for Human Rights.

Clinic specialties include:

- Criminal justice in Latin America
- Cluster munitions and incendiary weapons
- Alien Tort Statute litigation
- Supranational human rights litigation
- Human rights and the environment
- Sexual and reproductive health and rights
- Accountability for health professionals involved in torture
- Human rights and business
- Rights of indigenous peoples

Through the Clinic, students have traveled with their professors on fact-finding and advocacy missions in Brazil, Thailand, South Africa, Bolivia, Panama, El Salvador, Sierra Leone, Georgia, Colombia, Namibia, Switzerland, Laos, Canada, Chile, Paraguay, Haiti, Viet Nam, Cambodia, India, Bangladesh, and the U.S.

THE INDEPENDENT CLINICAL PROGRAM AT HARVARD LAW SCHOOL

Students interested in a field of law not already covered by our extensive clinical program may develop their own independent clinical projects at legal organizations around the U.S. and the world. Students may do independent projects locally during spring or fall semesters. Each Winter Term, about 80 students travel the globe to work at nonprofits, government agencies, and NGOs. Funding is provided by HLS to subsidize costs of travel and housing.

“At the Air Force Judge Advocate General’s Office at Hanscom Air Force Base, I was immersed in the unique Military Justice system of law. I helped prosecute crimes ranging from grand larceny to date rape, and aided service members with civil matters including residential leases and divorce law. Working at JAG was a distinct experience that only the independent clinic program could have afforded me.”

— Vanessa Strobbe '12

“Working with South African National Prosecutors to take the profit out of crime using asset forfeiture was one of the most valuable experiences I have had in law school. We helped shape arguments for cases that may impact the course of South African asset forfeiture law, an experience we couldn’t have gotten in the U.S., where the law is largely established. It was rewarding to support the justice system in a country where crime is one of the government’s main challenges.”

— Grey Fisher '12

“In Phnom Penh at the Documentation Center of Cambodia, I worked on a report comparing victims’ participation rights before the International Criminal Court and the Extraordinary Chambers in the Courts of Cambodia. The experience was incredibly rewarding. I feel lucky to have had the opportunity to work with the amazing individuals at DC-Cam and to assist the organization with its invaluable work.”

— Charline Yim '11



VOICING THE CLINICAL EXPERIENCE: WHAT STUDENTS HAVE TO SAY

STEPHEN CHA-KIM '11, who, as a 2011–2013 Skadden Fellow, will be working at Make the Road in New York City:

“At the Tenant Advocacy Project, I helped a low-income immigrant family successfully fight for thousands of dollars in back rent that had been illegally overcharged. Knowing that I played a part in allowing my clients to enjoy some measure of financial security in these tough times crystallized for me why I came to law school. I also worked in the International Human Rights Clinic, where I had the extraordinary opportunity to travel to South Africa twice to help advance groundbreaking litigation. In one case I was part of a team gathering affidavits for a lawsuit under South Africa’s unique constitutional right to housing; in the other, I interviewed rural communities suing large multinational corporations in the U.S. for their complicity in apartheid. There are only a few select attorneys out there doing this kind of work; not bad for a law student!”

DUSTIN SALDARRIAGA '11, recipient of a 2011–2013 Skadden Fellowship, who will work with a Boston-area organization representing LGBT immigrant youth suffering from domestic violence:

“In the Immigration and Refugee Clinic, I had a client from the Middle East seeking asylum on the grounds of religious persecution. I worked for months on his case, meeting with him weekly. I got practical skills in legal research and in affidavit writing that I couldn’t get in a classroom. When he got asylum, though he doesn’t speak much English, he was able to say ‘thank you’ repeatedly. It was a great day.”

LIBBY BENTON '11, who will continue her housing law work at Harvard’s WilmerHale Legal Services Center as a 2011-2013 Skadden Fellow:

“The Legal Aid Bureau has been invaluable in introducing me to legal services as a career, then allowing me to develop my skills as an attorney and especially as a legal services attorney. The Bureau is also a great home base here at the law school.”

MIKE ZABELIN '10, currently clerking for the Rhode Island Trial Court, who will work with Rhode Island Legal Services doing anti-foreclosure work on a 2011-2013 Skadden Fellowship:

“In my two years in the Harvard Legal Aid Bureau, we did a lot of motions practice and negotiation, the nitty gritty of law that makes a real difference for a client. I enjoyed it, and that’s why I want to do legal aid.”

ELIZA GOLDEN '11, who will be working in the public sector:

“In the Transactional Law Clinic, I helped a pastor complete the cumbersome process of federal 501(c)(3) filing to create an after-school program for urban youth, and assisted an aspiring entrepreneur to create an LLC and to create, market, protect and sell her product. I learned a tremendous amount about transactional lawyering, and felt I made a real impact in the lives of my clients.”

JOEL FLEMING '11, who will be joining a law firm:


“At the Middlesex District Attorney’s office in Malden, I had my own case load and I briefed and argued more than a dozen motions. These included motions to suppress, motions to dismiss, and motions for new trials. I now have the kind of in-court, on-my-feet experience that would have taken me years to accumulate at the large firm where I will soon start as a junior litigation associate.”

ALONZO EMERY '10, Assistant Professor of Law at Renmin University in Beijing, who is launching Renmin’s Disability Law Clinic, the first clinic of its kind in the People’s Republic of China:

“The conflict resolution and project management skills gleaned during my affiliation with the Harvard Negotiation & Mediation Clinical Program not only inform my teaching but also define how I negotiate the uncharted waters of an emerging field in Chinese law.”

BRETT MURPHY '11, who plans to study for his Ph.D. in psychology:

“In addition to giving law students an excellent opportunity to practice skills like cross-examination, the Harvard Prison Legal Assistance Project sends students into the bowels of prisons, where, if they have their eyes open, they will learn more about the nature of the law than is possible in any classroom.”

A woman with dark hair pulled back, wearing a white button-down shirt, is smiling and looking towards the camera. She is standing in a hallway with a large, ornate stone column on the left and blurred lights in the background.

“The projects I did as a student were very exciting. Our work directly influenced a report by the President’s Task Force on federal efforts to support carbon capture and sequestration.”

LEAH COHEN '10
Sumner Redstone Fellow

AS A JOINT DEGREE STUDENT at HLS and the Kennedy School, the Emmett Environmental Law & Policy Clinic gave me the opportunity to do legislative policy work at a very high level of sophistication. I'm now a Sumner Redstone Fellow at the Clinic and also working, through the fellowship, at the EPA in Washington, D.C. Wendy [Jacobs '81, Clinical Professor of Law and director of the Clinic] invests a lot in her students. If you are passionate about something, she'll support you, and her expertise and connections are invaluable. There are a lot of people doing interesting environmental work, but Wendy can get our work to key decision makers. That's been a highlight of my experience.

The Harvard University Center for Environment and the Belfer Center at the Kennedy School asked Wendy to develop model legislation and a road map for regulating carbon capture and sequestration (CCS), a technology for mitigating climate change. With Wendy, we students worked on the potential liability of capturing and storing carbon on land. We did a comprehensive review and developed a white paper that we presented at a workshop of high-level experts and policymakers. We also wrote comments on a proposed EPA rule. The Clinic put out two additional white papers, one of which Wendy presented to a task force on CCS convened by President Obama that included members of the President's Council on Environmental Quality, key industry people, relevant people from the EPA, and U.S. Senate staffers.

I also worked for the Metropolitan Area Planning Council for the Boston area, drafting legislation proposing property-assessed clean energy financing, a policy supported by Vice President Biden's commission on Recovery Through Retrofit. It was an amazing experience, even though the legislation didn't pass. I also began work on the authority cities have to adapt to climate change. I've been supervising Wendy's students this year in a project for the City of Boston, looking at sea-level rise and the impact of coastal flooding on South Boston. It was exciting when our students presented their work to the Chief of Environmental and Energy Services for the City.

Students have defended the Kansas decision to deny a permit to expand a coal-fired power plant due to its contributions to global warming, and defended small renewable energy companies in Massachusetts from efforts by electricians to take over this business. Others worked with the Silent Spring Institute on disclosure issues around toxins in people's homes, and together with Wendy and Shaun [Goho, Clinic attorney] wrote an amicus brief submitted to the U.S. Supreme Court opposing mountain top removal mining. There are very few other clinics doing this breadth of work. If they are, they aren't letting many of their students do it. ■

"The HLS Environmental Clinic is simply the best and most ambitious in the country, offering students a chance to work on some of the most interesting projects in energy and climate law. Our goal is to train students to solve problems and design systems, in addition to training them to litigate."

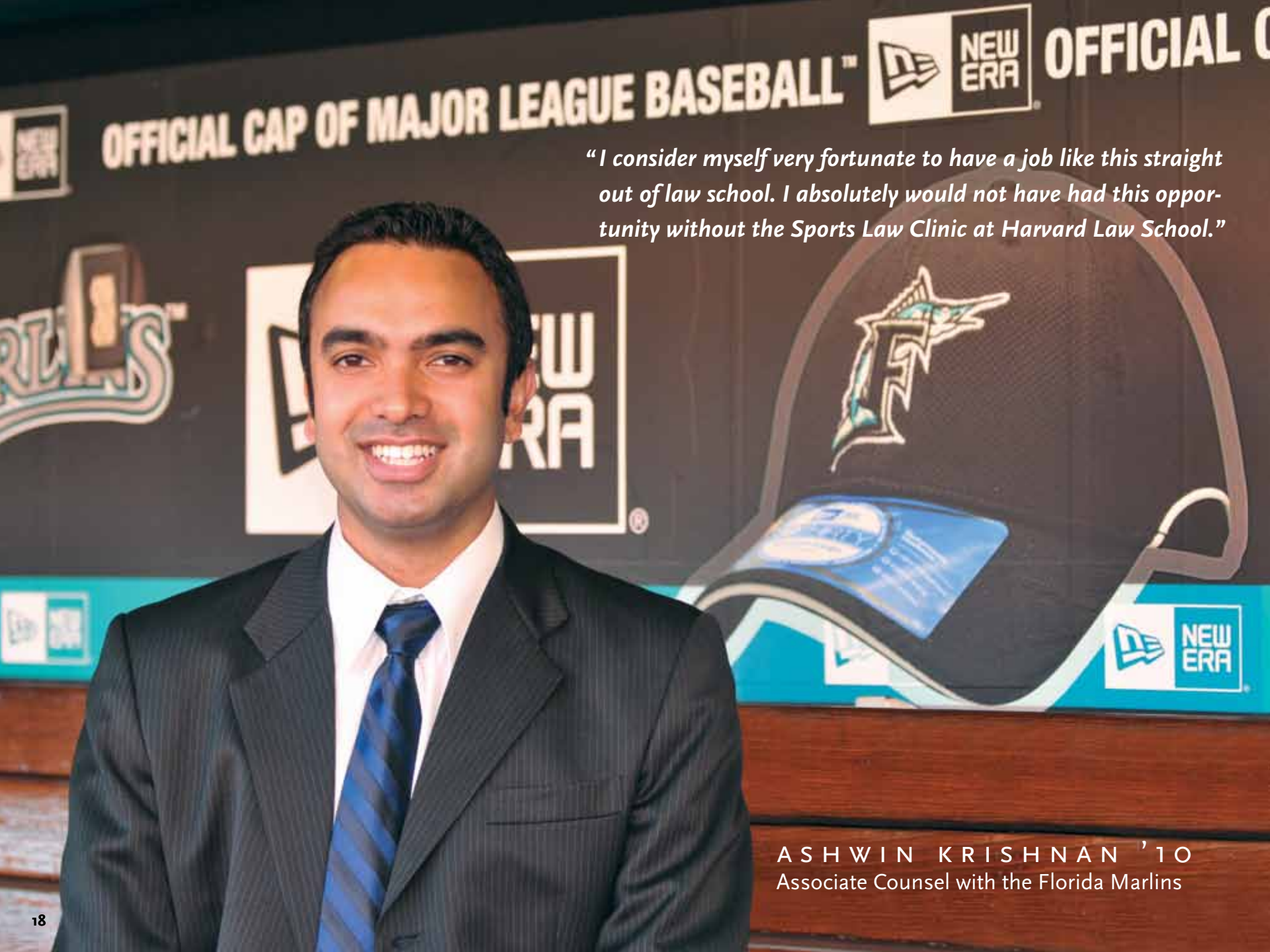
—Jody Freeman, *Archibald Cox Professor of Law and founding director of the HLS Environmental Law and Policy Program*

"The Clinic provided extraordinary service to the state of Kansas. The students did very substantive work at a very high level."

—Yvonne Anderson, *General Counsel for the Kansas Department of Health and Environment*

The Emmett Environmental Law & Policy Clinic is unique in the depth and breadth of its clinical experiences for students. Under the direction of Clinical Professor of Law Wendy B. Jacobs '81 and in conjunction with HLS Professor Jody Freeman LLM '91, SJD '95, its projects are unusually high-level, exposing students to a variety of legal issue and attorney roles as they advance the law. Even students who don't plan a career in environmental law find the training invaluable, with real-life experience in administrative hearings, drafting regulations and preparing comments to federal agencies, drafting statutes, and advising NGOs and others.

The clinic's clients include the State of Kansas in the *Sunflower* case, a precedent-setting case involving global climate change, where they participated in every aspect of litigation including filing briefs in the Kansas Supreme Court. Among other project partners and clients are the federal EPA, the Massachusetts Department of Environmental Protection, the California Attorney General's Office, and Earthjustice.



OFFICIAL CAP OF MAJOR LEAGUE BASEBALL™



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“I consider myself very fortunate to have a job like this straight out of law school. I absolutely would not have had this opportunity without the Sports Law Clinic at Harvard Law School.”

ASHWIN KRISHNAN '10
Associate Counsel with the Florida Marlins

I SIGNED UP FOR the Sports Law Clinic in the fall of my 2L year, and Peter Carfagna '79, who directs the Clinic, said there was a placement with the Boston Celtics, where Mike Zarren '04 was assistant general manager and associate team counsel. I was fortunate to get that internship and spent my 2L year working in the Celtics' legal department. It was a fantastic opportunity to apply what I was learning in class to an actual job and see how the industry works. It really got me excited about the potential of having a career as a sports lawyer.

In the Clinic, you learn the full range of skills needed by a sports attorney while working at some pretty amazing places. My classmates worked with the Red Sox, Toronto Maple Leafs, Milwaukee Brewers, Oakland Raiders, and with MLB and the NFL. Professor Carfagna is always looking to grow that list through contacting our alumni or people he knows in the industry. He focuses not just on teaching the material but also the practical application of all this information, and he brings in athletes, agents, and league officials to give us a sense of how things work in practice.

That spring, I took more sports law courses and helped organize the first annual Sports Law Symposium, where I met Derek Jackson '99, general counsel for the Florida Marlins. As a result, for my 3L year, I found myself in a clinical internship with

the Marlins. I worked remotely from Cambridge, reviewing contracts and doing legal research. Then, during Winter Term, I went to Miami to work at the Marlins offices, through the HLS Independent Clinical Program, which sends students to do legal work at organizations throughout the world. HLS subsidizes many Winter Term projects, and I was grateful to receive funding to work in Miami. It was a great opportunity to be here in January, when salary arbitration takes place. I compiled stats comparing players and salaries, prepared briefs, and made arguments on why our players deserved the salaries we submitted instead of the ones they requested. It was a great combination of my legal skills with my passion for sports.

I continued working for the Marlins during spring semester, from Cambridge, reviewing contracts and doing other legal work. In mid-May, when the Marlins offered me a job, it didn't take me long to decide. This was a dream job for me, and still is. Sports law is a tough field to get into and an unconventional field for people in law, so it's critical to have the kind of support we got at HLS to build a program. Harvard has become a leader in this area, with a number of sports law courses and clinical placements, the new Journal on Sports and Entertainment Law, which I helped launch, and a growing number of alumni. It's exciting to see Harvard take such a prominent place in this field. ■

Representing professional athletes and sports organizations has become a highly specialized area of law practice, and the Sports Law Clinic at Harvard Law School is the emerging leader in this exciting field. Under the direction of Peter Carfagna '79, a practicing sports law attorney for 30 years, the program has had robust growth since it began in 2007, with a number of classroom courses, symposia, and a related student journal and student organization. Students learn corporate and labor law, work on eligibility and compliance issues, learn to draft contracts and handle salary and other negotiations, and hone litigation skills including writing briefs and pleadings.

The program offers numerous clinical externships with major league sports teams, non-profit organizations, law firms with sports law departments, and others. This year, the Clinic added externships at the NBA Players Association, Reebok, the PGA, the Atlanta Hawks, the Washington Nationals, and Orpheus Sports Management, a Boston-based agency that represents MLB players.

Heightening the practical component, Carfagna regularly invites professional athletes, agents, and others to speak to classes, including Shaquille O'Neal of the Boston Celtics. O'Neal and Perry Rogers, his agent and president of Venture Management, recently spoke to students in the course, "Representing the Professional Athlete."

HARVARD IMMIGRATION AND REFUGEE CLINIC



Clinic Director Deborah Anker LL.M '84, Gianna Borroto '11, Defne Ozgediz '11, and Clinical Instructor Sabrineh Ardalan '02.

“Our students have played a major role in shaping U.S. refugee law and changing government policies. They have the opportunity to work for domestic and international organizations, including the U.N., all over the globe. We are proud that as beginning lawyers, our graduates can think critically and advocate persistently and effectively. They graduate with tangible skills, learning to parse statutes and regulations, apply legal doctrine to facts, work with interpreters, and negotiate complex cross-cultural relationships.”

— Deborah Anker LL.M '84, *Clinical Professor of Law and Director, Harvard Immigration and Refugee Clinic*

FOR THE PAST 28 YEARS, the Harvard Immigration and Refugee Clinical Program (HIRC) has been influential in developing the body of U.S. refugee law and assisting people from around the world fleeing the most serious human rights abuses. Founded in 1984 by Clinical Professor of Law Deborah Anker LL.M '84, one of the nation's leading writers and practitioners in this field, HIRC is one of the oldest clinics at HLS. Students enroll in a seminar on Immigration and Refugee Advocacy that combines theory, doctrine, and practice, and they represent survivors of human rights violations from all over the world applying for U.S. refugee protection and other legal and humanitarian relief.

HIRC has done ground-breaking work on behalf of women refugees, having worked with the U.S. government on the issuance of historic gender

asylum guidelines in 1995, which set the stage for similar measures internationally. HIRC also established international precedent that rape constitutes torture before the Inter-American Commission on Human Rights. Clinic supervisors have trained U.S. Department of Justice immigration judges and Department of Homeland Security asylum officer supervisory staff, and have collaborated on policy initiatives with DOJ, DHS, and Congress. In partnership with Greater Boston Legal Services, HIRC has engaged in appellate advocacy before the U.S. Supreme Court, advocacy before international tribunals, and major law reform efforts.

But the heart of HIRC's efforts work is helping individuals in serious need: about 80 percent of student work involves direct client representation. The Clinic represents persons seeking asylum,

family reunification, visas based on cooperation with U.S. law enforcement, and special immigrant juvenile status. Students prepare client affidavits, work with foreign law and medical experts, and advocate before federal hearings officers and the federal judiciary.

Recent clients include a leading opposition journalist from Uganda, a young gay man from the Democratic Republic of Congo, a woman fleeing domestic violence in Kenya, and members of a Salvadoran family who took a courageous stand against gang violence and for the rule of law in their country. ■

THE TRANSACTIONAL LAW CLINICS

FOR STUDENTS INTERESTED in mastering transactional law, the Transactional Law Clinics (TLC) at HLS offer exciting opportunities to assist small businesses, entrepreneurs, artists, and musicians bring their dreams to fruition. Under the direction of Clinical Professor Brian Price, students study substantive transactional law, learn to understand and structure transactions, and develop the mindset of a deal lawyer while working on matters related to business formation, contract review and negotiation, commercial financing, nonprofit formation, copyright and intellectual property, and more. When they graduate, they are well-placed to handle a full range of business and transactional legal matters.

Among recent projects, students have:

- ▶ Assisted with the formation of a Massachusetts limited liability company that engages in urban-based farming, focused on re-tooling vacant land and providing fresh food supplies to city school children. Students prepared the operating agreement, certificate of organization, and researched and analyzed local zoning law and the permitting process.
- ▶ Assisted a medical translation training company with evaluation of its trademark rights, preparation of confidentiality agreements, trainer agreements, licensing agreements, consulting agreements, and annual corporate compliance and governance issues.
- ▶ Assisted with the formation of a limited liability company for the Boston-based owners of a hip-hop record label and production company. Students prepared the operating agreement and certificate of organization, and assisted the company with the trademark registration process.
- ▶ Assisted a non-profit organization that focuses on economic development in Africa with incorporation, obtaining federal and state tax-exempt status, and advice on corporate governance issues. ■

“Our aim is that students see themselves as transactional attorneys for the semester, not merely their supervisor’s assistant. We encourage them, from the beginning, to take ownership of their cases and develop the mindset that they are responsible to their clients. This means they take the lead in doing all the necessary drafting, and legal and factual analysis, to make suggestions to their supervisor about strategy and planning, and that they learn to anticipate possible future outcomes.”

—Brian Price, *Clinical Professor of Law and Director, Transactional Law Clinics*



THE GOVERNMENT LAWYER



HARVARD LAW SCHOOL OFFERS an unusually broad array of courses and opportunities designed for students interested in working as a lawyer for the federal, state, or local governments. This series of courses focuses on the unique ethical responsibilities of a government lawyer.

LOCAL CRIMINAL PROSECUTION

Students enroll in “Introduction to Trial Advocacy: Criminal Prosecution Perspectives,” and work in local district attorneys’ offices prosecuting non-jury criminal cases in district (misdemeanor) court. Students are directly responsible for prosecuting a docket of cases. They handle arraignments, bail hearings,

pre-trial conferences, motion hearings, and trials. Some students may have the opportunity to assist on pretrial preparation of superior court (felony) cases or to handle a jury trial in district court.

FEDERAL PROSECUTION

Students take “Government Lawyer: The Prosecutor,” a course focusing on federal prosecution, and are placed at the U.S. Attorney’s Office in Boston. Work may include research, writing, witness preparation, working with evidence, and attending hearings. The units in which they may work include the anti-terrorism and national security unit, the computer crimes unit, the major crimes unit, the

organized crime strike force, and the public corruption and special prosecution unit. All students must complete a lengthy security clearance process by the Department of Justice.

STATE ATTORNEY GENERAL

State Attorneys General have an increasingly important role in law enforcement and national policy issues. Students enroll in a course, “Role of the State Attorney General,” and are placed in the Office of the Attorney General of Massachusetts in a variety of units such as the cybercrime division, environmental crimes task force, civil rights division, consumer protection, major crimes, and others. Some students work directly on matters of national policy with James Tierney, former AG of Maine.

SEMESTER IN D.C.

Students spend their Spring semester in Washington, D.C. working fulltime as legal interns in federal offices while taking an evening course on government lawyering taught by the clinic director, Jonathan Wroblewski. Placements are principally in policy-oriented federal government offices. Students may choose to start the clinic early by spending the Winter Term in Washington, D.C. working fulltime at their placement offices. Students have worked for the House and Senate Judiciary Committees, the Departments of Justice and State, the White House Counsel’s Office, the Central Intelligence Agency, and the Federal Communications Commission. ■

THE MISSISSIPPI DELTA PROJECT

THE MISSISSIPPI DELTA PROJECT is a new, interdisciplinary project in the HLS Clinical and Pro Bono Programs. The Mississippi Delta area is one of the poorest and most underserved regions in the U.S., with serious problems related to public health, education, and the economy. The Mississippi Delta Project, which began in 2008, is a network of students, faculty, and organizations seeking to create transformational change in the Delta region by improving public health and promoting economic development. It works with many partners both in Mississippi and Cambridge, including Mississippi State University, Delta State University, the Harvard School of Public Health, the Kennedy School, and an organization of Harvard and MIT graduate students called the Community Development Project.

In just over two years, more than 100 HLS students have worked in the Delta on a wide range of efforts related to food policy, financial services for low-income households, education, neighborhood revitalization, and more. For example, in an effort to improve residents' health and the local economy, students have been providing business and legal advice to farmers' markets and worked to amend state laws to promote these markets. Through these efforts, students helped to enact a sales tax exemption for farmers' markets last year.

A number of HLS Clinics and Student Practice Organizations have worked with the Mississippi



Delta Project, including the Health Law and Policy Clinic, the Transactional Law Clinics, the Harvard Negotiation & Mediation Clinical Program, the Child Advocacy Program, and Harvard Negotiators. Students may do transactional work, policy work, and legal research and writing. They work remotely from Cambridge, then may travel to the Delta during Winter Term or spring break on a project sponsored by the Office of Clinical and Pro Bono Programs. HLS students work under the guidance

of Emily Broad '08, Senior Delta Clinical Fellow in the Health Law and Policy Clinic, and current Delta Fellow Alexis Chernak '10.

The Mississippi Delta Project is funded in large part through the generosity of Pug and Dee Winokur and the Winokur Family Trust. Through the dedication of HLS students and others, the Mississippi Delta Project has had significant success in its short existence and has ambitious plans for the future. ■



THE CENTER FOR HEALTH LAW AND POLICY INNOVATION (formerly the Health Law and Policy Clinic) at HLS is a national leader in efforts to improve healthcare access and health outcomes for low-income people, particularly those living with a chronic illness. Under the leadership of founding director Robert Greenwald, Clinical Instructor and Lecturer on Law, it started in 1987 as the nation's

first law school-based AIDS Law Clinic; its core premise is that health care is a human right.

Over the past two decades, hundreds of HLS students have provided direct legal services to thousands of individuals living with chronic and terminal medical conditions, helping them obtain public and private health insurance and disability benefits, fight discrimination, and maximize control over decisions affecting their medical care and finances. The Clinic secured the country's first active HIV Medicaid waiver, in Massachusetts, allowing low-income, HIV-positive individuals to obtain health care immediately rather than waiting until they become disabled by AIDS, and it helped pass drug insurance coverage legislation so individuals with cancer could not be denied access to life-saving treatments. Nationally, the Clinic helped design and pass 2010 federal health reform legislation that expands Medicaid coverage to more than 15 million low-income, uninsured Americans.

Students are integrally involved in all Clinic initiatives, including preparing and presenting trainings and briefings on law and policy development for state legislatures and Congress; analyzing legislation; drafting comments on proposed regulations; organizing and facilitating community meetings; and interviewing and working with state and federal policymakers on law and policy initiatives. Current projects include:

- ▶ National health care reform implementation and defense—The Clinic works with national, state, and local partners to ensure that federal health care reform legislation is implemented in ways that meet the care and treatment needs of low-income people living with chronic illnesses. The Clinic is also focusing on defending against repeal of key health reform provisions.
- ▶ Promoting access to healthy food—The Clinic works on innovative law and policy reform to increase access to healthy food for low-income people; reduce socioeconomic-based food disparities; and encourage local food production, distribution, and consumption. Projects focus on areas of extreme need, including the Mississippi Delta.
- ▶ State-based health care access advocacy—In collaboration with state-based community partners, primarily in the South, the Clinic works to identify challenges and opportunities to improve access to care for people living with HIV/AIDS, including helping state advocates secure millions of dollars in state funds for HIV medication assistance.
- ▶ Protecting Medicaid—Given states' proposals across the country to cut Medicaid in the current economic downturn, Clinic staff and students produced an action-based toolkit to help advocates preserve access to health coverage for the most vulnerable individuals and families. ■



“ One of the best aspects of Harvard Law School is working with the remarkable energy, creativity, and dynamism of our students. They come to HLS with a wide range of backgrounds and a wealth of experiences from which our Clinics and our clients benefit and grow. Our Clinical Program is never static—we are constantly reinventing ourselves in response to client needs, student interests, and national and international issues. We are fortunate to have so many resources—at the law school and the university—from which to draw upon and to share. As we advise and mentor individual students on their paths to becoming ethical lawyers, the students, in turn, teach us to look at legal problems with a fresh set of eyes each and every day. This constant sense of wonder permeates our Clinical Programs and invigorates the learning process.”

— Lisa Dealy
Assistant Dean for Clinical and Pro Bono Programs

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Learning the law, serving the world

Capital Punishment Clinic	Gender Violence and Title IX	Center for Health Law and Policy Innovation
Child Advocacy Program	Ghana Project	International Human Rights Clinic
Criminal Justice Institute	Government Lawyer: Federal Prosecution	Negotiation and Mediation Clinic
Cyberlaw and Intellectual Property	Government Lawyer: Criminal Prosecution (State)	Post-Foreclosure Eviction Housing Clinic
Education Law: Trauma and Learning Policy Initiative	Government Lawyer: Semester in DC	Predatory Lending/Consumer Protection
Employment Civil Rights	Government Lawyer: The Role of the State AG	Shareholder's Rights
Emmett Environmental Law and Policy Clinic	Government Lawyer: NYC Law Department ("Green Cities")	Sports Law
Estate Planning/Disability Clinic	Government Lawyer: Judicial Process in Community Courts	Supreme Court and Appellate Litigation
Family and LGBT Law	Harvard Legal Aid Bureau	Supreme Court (in DC)
Federal Debt Collection	Harvard Immigration and Refugee Clinic	Transactional Law