COURSE INFORMATION AND SYLLABUS

**Texts:** Strunk & White, *The Elements of Style* (4th ed)

These texts are available at the HLS Coop. To get less expensive copies try Amazon or the Used Book Dept at the Harvard Book Store, 1256 Mass. Ave., Cambridge.

Also Multilith packet with assignment for first class is available at Distribution and on the course website.

**Administrative Details**

**Contact Information for Professor Elizabeth Bartholet:**
Office: Hauser Hall 422
Telephone: (617) 495-3128
Email: ebarthol@law.harvard.edu
Office Hours: Fridays 3:00 - 5:00pm
(Email for appointment, or just walk in - but if planning the latter, best to check first to make sure available.)

**Contact Information for Eleanor Topping, Faculty Assistant to Elizabeth Bartholet:**
Office: Hauser Hall 418
Telephone: (617) 496-0551
Email: etopping@law.harvard.edu
Schedule: M-F, 9:00am – 5:00pm

**Course Website**

To access the course website, log on to iCommons ([http://myhls.law.harvard.edu](http://myhls.law.harvard.edu)), go to the My Courses box and click on Future of Family Seminar.

**Course Requirements**

Course Requirements include: regular attendance, active participation, presentation of own work, feedback on others’ work, and a research paper. Students are encouraged to write a substantial paper for one additional credit (for a total of 3 credits rather than the normal 2). This can be used to satisfy the School’s Written Work Requirement.
Final papers are due by the end of the exam period, May 2, 2012. Second-year students can obtain permission to submit any extra-credit paper in their third year, assuming they have demonstrated substantial progress by the end of the Spring 2012 term.

Grades will be based on satisfaction of all course requirements, participation including feedback provided on other students’ work, quality of own research and writing, including presentations and final paper.

*No laptops in class*

**CLASS MEETINGS AND RELATED ASSIGNMENTS & TOPICS**

<table>
<thead>
<tr>
<th>Class Date</th>
<th>Assignment/Topic</th>
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<tbody>
<tr>
<td>1 Jan 23</td>
<td>Substantive Introduction: Read Assignment Packet available at Distribution and on Course Website</td>
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<tr>
<td>2 Jan 30</td>
<td>Read <em>Strunk &amp; White</em> Foreword, Introduction, and pp 1-85</td>
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<td>Research Strategies: Presentation by Michelle Pearse, Research Librarian for Open Access Initiatives and Scholarly Communication, HLS Library</td>
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<tr>
<td>3-5 Feb 6-20</td>
<td>Student Research Brainstorming Presentations: Schedule TBA</td>
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<td>Presenters must send me and entire class,* by end of day Thursday prior to their presentation: topic description, outline of tentative research plan, and questions useful for us to focus on for purposes of class discussion (e.g. questions re promising research avenues, ways to structure topics). This should be no more than a few pages in length, and designed to maximize helpful feedback for you in class.</td>
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<tr>
<td>6 Feb 27</td>
<td>Read Garner Parts 1,2,4,5 at pp 1-86, 121-45 (you can skim some parts to focus on what’s most helpful to you)</td>
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<tr>
<td>7 Mar 5</td>
<td>NO CLASS</td>
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**SPRING BREAK**
Presenters must send to me and entire class,* by end of day Wednesday prior to their presentation, outline and/or draft or partial draft, related materials (e.g. excerpts from scholarly articles, popular press), limiting length to 30 pages max. Include a cover memo with questions you want us to focus on for class discussion and other feedback. Your reading packet and class presentation should be designed to maximize helpful feedback.

All students should take seriously the obligation to provide each other with helpful feedback in connection with both the first and second presentations, reading the various assignment packets with care, commenting in class, and providing each other with written editing or other comments as appropriate.

* Note that course website makes it easy to send materials to entire class, and also easy to provide classmates with written feedback.
Assignment for Day 1 – January 23: SUBSTANTIVE INTRODUCTION


Bartholet, FAMILY BONDS, Preface, ix-xv (written for 1999 edition) M 7-10


Dwyer, The Child Protection Pretense: States’ Continued Consignment of Newborn Babies to Unfit Parents M 29-44

Sandel, The Baby Bazaar, The New Republic, 10/20/97 M 45-47